# Pediatric (PNP) Role-Specific Competency Self-Assessment

Student Name:

## PNP Core Competency: Scientific Foundation

Table 1: PNP Core Competency: Scientific Foundation

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Contributes to knowledge development for improved child- and family-centered care. |  |  |
| Participates in child- and family-focused quality improvement, program evaluation, translation, and dissemination of evidence into practice. |  |  |
| Delivers evidence-based practice for pediatric patients. |  |  |

## PNP Core Competency: Leadership

Table 2: PNP Core Competency: Leadership

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Advocates for unrestricted access to quality cost-effective care in healthcare agencies for children and families. |  |  |

## PNP Core Competency: Quality

Table 3: PNP Core Competency: Quality

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Recognizes the importance of collaborating with local, state, and national child organizations to foster best practices and child safety. |  |  |

## PNP Core Competency: Practice Inquiry

Table 4: PNP Core Competency: Practice Inquiry

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Ensures pediatric assent and consent and/or parental permission when conducting clinical inquiry. |  |  |
| Promotes research that is child centered and contributes to positive change in the health of or the health care delivered to children. |  |  |

## PNP Core Competency: Technology and Information Literacy

Table 5: PNP Core Competency: Technology & Information Literacy

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Promotes development of information systems to ensure inclusion of data appropriate to pediatric patients, including developmental and physiological norms. |  |  |
| Considers developmental level of child and the family when translating health information to support positive health outcomes. |  |  |
| Uses pediatric-focused simulation-based learning to improve practice. |  |  |

## PNP Core Competency: Policy

Table 6: PNP Core Competency: Policy

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Advocates for local, state, and national policies to address the unique needs of children and families. |  |  |
| Uses relevant policy specific to children to direct appropriate patient care and to advocate against financial and legislative restrictions that limit access or opportunity. |  |  |

## PNP Core Competency: Health Delivery System

Table 7: PNP Core Competency: Health Delivery System

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Facilitates parent-child shared management and transition to adult care as developmentally appropriate. |  |  |
| Applies knowledge of family, child development, healthy work environment standards, and organizational theories and systems to support safe, high-quality, and cost-effective care in healthcare-delivery systems. |  |  |
| Facilitates transitions across settings, including healthcare, mental health, community, and educational services to optimize outcomes. |  |  |

## PNP Core Competency: Ethics

Table 8: PNP Core Competency: Ethics

| **Role-Specific Competency**  **CORE, *not* role specific** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Integrates ethical principles in decision making. |  |  |
| Evaluates the ethical consequences of decisions. |  |  |
| Applies ethically sound solutions to complex issues related to individuals, populations, and systems of care. |  |  |

## PNP Core Competency: Independent Practice

Table 9: PNP Core Competency: Independent Practice

|  |  |  |
| --- | --- | --- |
| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| Conducts age-appropriate, comprehensive, advanced physical, mental, and developmental assessments across the pediatric life span. |  |  |
| Assesses growth, development, and mental/ behavioral health status across the pediatric life span. |  |  |
| Assesses for evidence of physical, emotional, or verbal abuse, neglect, and the effects of violence on the child and adolescent. |  |  |
| Analyzes the family system (that is, family structure, cultural influences, and so on) to identify contributing factors that might influence the health of the child/adolescent and/or family. |  |  |
| Assesses patient’s, family’s, or caregiver’s knowledge and behavior regarding age-appropriate health indicators and health risks. |  |  |
| Performs age-appropriate comprehensive and problem-focused physical exams. |  |  |
| Performs a systematic review of normal and abnormal findings resulting in differential diagnoses that encompass anatomical, physiological, motor, cognitive, developmental, psychological, and social behavior across the pediatric lifespan. |  |  |
| Identifies nutritional conditions and behavioral feeding issues and implements appropriate educational, dietary, or medical treatments/ interventions. |  |  |
| Interprets age-appropriate, developmental, and condition-specific screening and diagnostic studies to diagnosis and manage the well, minor acute, or chronic conditions in the pediatric scope of practice. |  |  |
| Promotes healthy nutritional and physical activity practices. |  |  |
| Provides health-maintenance and health-promotion services across the pediatric lifespan. |  |  |
| Activates child-protection services and recommends/incorporates other resources on behalf of children or families at risk. |  |  |
| Partners with families to coordinate family-centered community and healthcare services as needed for specialty care and family support. |  |  |
| Incorporates health objectives and recommendations for accommodations into educational plans (IEP) as appropriate. |  |  |
| Assists the parent/child in coping with developmental behaviors and facilitates the child’s developmental potential. |  |  |
| Recognizes and integrates the perspectives of interdisciplinary collaboration in developing and implementing the plan of care. |  |  |
| Understands the complexity and interaction of non-pharmacologic and pharmacologic therapies required in the care of children. |  |  |