# Adult-Geriatric Acute Care NP (AGACNP) Role-Specific Competency Self-Assessment

Student Name:

## AGACNP Core Competency: Scientific Foundation

Table 1: AGACNP Core Competency: Scientific Foundation

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Contributes to knowledge development and improved care of the adult-gerontology population. |  |  |
| Uses scientific knowledge and theoretical foundations to differentiate between normal and abnormal changes in physiological, psychological, and sociological development and aging. |  |  |

## AGACNP Core Competency: Leadership

Table 2: AGACNP Core Competency: Leadership

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Describes the current and evolving adult-gerontology acute care NP role to other healthcare providers and the public. |  |  |
| Provides guidance, consultation, mentorship, and educational experiences to students, nurses, and other health professionals regarding acute and critical care populations. |  |  |
| Coordinates healthcare services for patients with acute, critical, and complex chronic illness. |  |  |
| Provides leadership to facilitate the highly complex coordination and planning required for the delivery of care to young adults (including late adolescents), adults, and older adults. |  |  |

## AGACNP Core Competency: Quality

Table 3: AGACNP Core Competency: Quality

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Implements evidence-based practice interventions to promote safety and risk reduction for young adults, adults, and older adults with acute, critical, and complex chronic illness needs. |  |  |
| Demonstrates continuous quality improvement of one’s own practice. |  |  |

## AGACNP Core Competency: Practice Inquiry

Table 4: AGACNP Core Competency: Practice Inquiry

| **Role-Specific Competency** **CORE, *not* role specific** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Provides leadership in the translation of new knowledge into practice. |  |  |
| Generates knowledge from clinical practice to improve practice and patient outcomes. |  |  |
| Applies clinical investigative skills to improve health outcomes. |  |  |
| Leads practice inquiry, individually or in partnership with others. |  |  |
| Disseminates evidence from inquiry to diverse audiences using multiple modalities. |  |  |
| Analyzes clinical guidelines for individualized application into practice. |  |  |

## AGACNP Core Competency: Technology and Information Literacy

Table 5: AGACNP Core Competency: Technology and Information Literacy

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Synthesizes data from a variety of sources, including clinical decision support technology, to make clinical decisions regarding appropriate management, consultation, or referral for acutely and critically ill patients. |  |  |
| Uses devices and technology to improve outcomes for acutely, critically, and chronically ill patients. |  |  |
| Analyzes strengths and barriers of technology and information systems with the goal of improving care delivery and coordination. |  |  |
| Applies ethical and legal standards regarding the use of technology in health care for the adult-gerontology population. |  |  |
| Analyzes the adequacy of data-capture methods in clinical information systems to promote effective care for the adult-gerontology population. |  |  |

## AGACNP Core Competency: Policy

Table 6: AGACNP Core Competency: Policy

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Advocates for implementation of the full scope of the AGACNP role. |  |  |
| Advocates within acute care healthcare systems for access to quality, cost-effective care. |  |  |
| Participates in the design and/or implementation and evaluation of evidence-based, age-appropriate professional standards and guidelines for care impacting acute, critical, and complex chronically ill patients. |  |  |
| Develops strategies to reduce the impact of ageism, racism/ ethnocentrism, and sexism on healthcare policies and systems. |  |  |

## AGACNP Core Competency: Health Delivery System

Table 7: AGACNP Core Competency: Health Delivery System

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Assesses the impact of internal and external health care delivery system factors on individual and population health status and quality of life during acute, critical, and complex chronic illness. |  |  |
| Determines the need for transition to a different level of acute care or care environment based on an assessment of an individual’s acuity, frailty, stability, resources, and need for assistance, supervision, or monitoring. |  |  |
| Analyzes the cost effectiveness of high-acuity practice initiatives accounting for risk and improvement of healthcare outcomes. |  |  |
| Facilitates the patient’s transition within healthcare settings and across levels of acute care, including admitting, transferring, and discharging patients. |  |  |
| Evaluates risk-benefit ratio for adverse outcomes resulting from acute care treatment, including under or over treatment. |  |  |
| Applies advanced communication skills and processes to collaborate with caregivers and professionals to optimize healthcare outcomes for adults with acute, critical, or complex chronic illness. |  |  |
| Identifies processes, principles, and regulations related to payer systems used in the planning and delivery of complex healthcare services. |  |  |
| Describes challenges to optimal complex care created by the competing priorities of patients, payers, providers, and suppliers. |  |  |
| Promotes efficient use of resources in acute care and provision of safe, high-quality care to achieve cost-effective outcomes. |  |  |
| Analyzes system barriers to acute care delivery and coordination. |  |  |
| Applies knowledge of the type and level of services provided across complex healthcare and residential settings. |  |  |
| Demonstrates sensitivity to diverse organizational cultures and populations. |  |  |
| Facilitates patient and family navigation of complex healthcare systems. |  |  |

## AGACNP Core Competency: Ethics

Table 8: AGACNP Core Competency: Ethics

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Participates in interprofessional teams to address issues related to triage, quality of life, and utilization of resources. |  |  |
| Advocates for the patient’s and family’s rights regarding healthcare decision-making, taking into account ethical and legal standards. |  |  |
| Facilitates patient and family decision-making regarding complex acute, critical, and chronic illness treatment decisions. |  |  |

## AGACNP Core Competency: Independent Practice

Table 9: AGACNP Core Competency: Independent Practice

| **Role-Specific Competency** | **Examples of Partial or Complete Attainment of the Competency** | **Areas Needing Further Development** |
| --- | --- | --- |
| Independently manages complex acute, critical, and chronically ill adult and older adult patients at risk for urgent and emergent conditions, using both physiologically and technologically derived data, to manage physiological instability and risk for potential life-threatening conditions. |  |  |
| Promotes health and protection from disease and environmental factors by assessing risks associated with care of acute, critical, and complex chronically ill patients. |  |  |
| Identifies the presence of comorbidities and the potential for rapid physiological and mental health deterioration or life-threatening instability and the risk for iatrogenesis. |  |  |
| Diagnoses common behavioral and mental health and substance use or addictive disorder/disease in the context of complex acute, critical, and chronic illness. |  |  |
| Prioritizes diagnoses during rapid physiological and mental health deterioration or life-threatening instability. |  |  |
| Collaborates with intraprofessional and interprofessional team and informal caregivers to achieve optimal patient outcomes during acute, critical, and/or complex chronic illness. |  |  |
| Employs interventions to support the patient in regaining and maintaining age-specific physiological and psychological stability consistent with the patient’s goals of care. |  |  |
| Performs diagnostic and therapeutic interventions including, but not limited to:* Interpretation of EKG and imaging studies
* Respiratory support
* Hemodynamic monitoring, line and tube insertion
* Lumbar puncture
* Wound debridement and closure
 |  |  |
| Assesses the individual’s and family’s ability to cope with and manage developmental (life stage) transitions. |  |  |
| Manages geriatric syndromes and changing conditions using evidence- based guidelines. |  |  |
| Collaborates with the individual, family, and caregivers in the development of educational interventions appropriate to the complex acute, critical, and chronically ill patient’s needs and values, their developmental and cognitive level, and their health literacy. |  |  |
| Educates individuals, families, caregivers, and groups regarding strategies to manage the interaction among normal development, aging, and mental and physical disorders. |  |  |
| Employs treatments and therapeutic devices as indicated, including but not limited to:* Oxygen
* Noninvasive and invasive mechanical ventilation
* Prosthetics
* Splints
* Pacers
* Circulatory support
* Adaptive equipment
 |  |  |
| Evaluates the effect of therapies, including but not limited to:* Physical therapy
* Occupational therapy
* Speech therapy
* Home health care
* Palliative care
* Nutritional therapy
 |  |  |
| Implements interventions to support the patient with a rapidly deteriorating physiologic condition based on Advanced Cardiac Life Support and Fundamentals of Critical Care Support. |  |  |
| Conducts a pharmacologic assessment addressing pharmacogenetic risks, complex medical regimens, drug interactions, and other adverse events. |  |  |
| Prescribes medications, maintaining awareness of and monitoring for adverse drug outcomes and complex medical regimens, especially in high-risk and vulnerable populations. |  |  |
| Uses pharmacologic and nonpharmacologic management strategies to ameliorate physical and behavioral symptoms in individuals who have mental health and substance misuse disorders. |  |  |
| Initiates discussion of sensitive issues, such as advanced directives and end-of-life decisions, with the individual, family, and other caregivers. |  |  |
| Applies principles of crisis and stress management in assisting the patient and family experiencing complex acute, critical, and chronic physical and mental illness during changes in status. |  |  |
| Adapts teaching-learning approaches based on physiological and psychological changes, age, developmental stage, cognitive status, readiness to learn, health literacy, the environment, and available resources. |  |  |
| Coordinates comprehensive care in and across care settings for patients who have acute and chronic illness needs. |  |  |
| Promotes the delivery of evidence-based care for patients with complex acute, critical, and chronic physical and mental illness. |  |  |
| Practices within the national, state, and institutional credentialing and scope of practice for AGACNPs based on education, certification, and licensure criteria. |  |  |