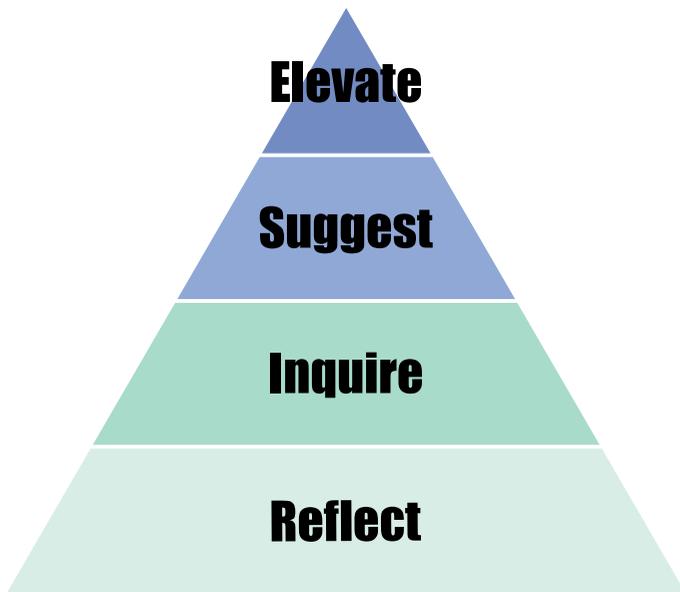


RISE

MODEL FOR MEANINGFUL FEEDBACK

RISE *to the occasion*
to provide meaningful feedback to peers and colleagues



ALIGNED WITH BLOOM'S TAXONOMY

	Meets Standards	Does <u>NOT</u> Meet Standards
REFLECT <i>Recall, ponder and communicate</i>	References specific parts of the project/discussion	Responds to the project/discussion in vague terms by addressing assignment instructions/rubric only; Offers no insight into what was recalled
	EXAMPLE: "I relate/concur/disagree with X because..." OR "I like what you did with X because..."	
INQUIRE <i>Seek information and/or provide ideas through questioning</i>	Asks thought-provoking questions that might lead to a new perception; Asks clarifying questions to provoke deeper understanding	Asks passive questions that require a one-word answer or provoke no response at all
	EXAMPLE: "Have you considered looking at X from Y perspective?" OR "When you said X, am I understanding you to mean XY?"	
SUGGEST <i>Introduce ideas for improvement of current iteration</i>	Offers specific suggestions for improvement of current project/discussion based on assignment criteria	Offers vague or no suggestions for improvement of current project/discussion based on assignment criteria
	EXAMPLE: "You might consider tweaking X for Y effect" OR "You might want to include supporting information from X resource - Here's a link"	
ELEVATE <i>Raise to a higher degree or purpose in future iterations</i>	Proposes specific ideas/examples of how to expand the project/discussion beyond its original scope or stated assignment criteria	Proposes no ideas for expansion
	EXAMPLE: "Perhaps you can expand this in X capacity to further address Y" OR "Perhaps you can re-purpose X as Y for Z"	